Lincoln Southeast High School
2930 South 37th Street
Lincoln, Nebraska 68506-3298
Telephone Number (402) 436-1304
Fax Number (402) 436-1357

City of Lincoln
Population: approximately 300,000; Home of University of Nebraska-Lincoln, Nebraska Wesleyan, Union College, Southeast Community College and several private vocational-technical schools.
Major employment includes government, banking, insurance, education, light industry.
The city is considered very livable with an abundance of parks, bike trails and entertainment/recreational venues.

The District
The Lincoln Public School District includes 39 elementary schools, 12 middle schools, 6 high schools, one alternative school, a Career Academy School and two specialty focus high school programs.
The district serves nearly 43,000 students, employs approximately 3,500 teachers and has a total of over 5,000 employees.

Lincoln Southeast High School
- Serves approximately 2100 students with a faculty of 140 and support staff of 50, grades 9-12;
- Approximately 16% of the population qualifies for Special Education Services; 40% qualify for the Free and Reduced lunch program. An average of 50% attend LSE from other Lincoln high school attendance areas;
- LSE’s school colors are Black and Gold and the school mascot is the Knight.

Accreditation

Students: Enrollment (8/1/19)
Class of 2024 ........................................... 436
Class of 2023 ........................................... 495
Class of 2022 ........................................... 519
Class of 2021 ........................................... 574
Total .................................................... 2,025

Students: Ethnic/Racial Background
Asian/American.....1.8%
African American.....3.8%
Native American/Alaskan Native.....0.9%
Native Hawaiian/other Pacific Islander.....0.2%
Hispanic/American.....10.5%
White.....74.2%
Two or more.....8.6%

Graduation Requirements
Students are required to complete 245 credit hours. Lincoln Southeast High School is organized into a semester system including specific quarter classes with eight, fifty-minute periods per day. Students may earn 2.5 credits for successfully completing a quarter class and 5 credits for a semester class. Double period classes and compacted classes can earn 10 credits per semester.

| CTE/Fine Arts | 20 total, including 5 each from Fine Arts and CTE |
| Career Planning/Take Charge | 5 Credits |
| Personal Finance/ | 5 Credits |
| Economics | 5 Credits |
| English, including | 40 Credits |
| Oral Communication | 5 Credits |
| Human Behavior | 30 Credits |
| Mathematics | 10 Credits |
| Physical Education | 2.5 Credits |
| Health | 30 Credits |
| Science | 30 Credits |
| Social Studies | 5 Credits |
| Technology | 62.5 Credits |

Post-Secondary Plans: Class of 2020
No. of graduates ........................................... 472

In May 2020, 242 AP examinations were administered and 74% received a score of 3, 4, or 5.
Effective for the class of 2021, the Laude Latin model will be used to recognize academic excellence at the conclusion of a student’s high school career. Students will work to compete against the criterion for academic honors - rather than other students. A student’s final cumulative GPA will be used to determine the level of honor on a student’s high school transcript, diploma, and for academic recognition at commencement exercises. The following three levels of academic honors will be used:

1. Summa Cum Laude - “with highest distinction”: Students with cumulative GPA of 4.350 and above on a 4.00 weighted scale.
2. Magma Cum Laude - “with great distinction”: Students with cumulative GPA of 4.000 to 4.249 on a 4.00 weighted scale.
3. Cum Laude - “with distinction”: Students with cumulative GPA of 3.750 to 3.999 on a 4.00 weighted scale.

Grading System

<table>
<thead>
<tr>
<th>Lincoln Public Schools</th>
<th>Weighted Grades for Designated Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>LSE % Equiv.</td>
<td>4.0 Scale</td>
</tr>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B+</td>
<td>85-89</td>
</tr>
<tr>
<td>B</td>
<td>80-84</td>
</tr>
<tr>
<td>C+</td>
<td>75-79</td>
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<tr>
<td>C</td>
<td>70-74</td>
</tr>
<tr>
<td>D+</td>
<td>65-69</td>
</tr>
<tr>
<td>D</td>
<td>60-64</td>
</tr>
<tr>
<td>F Below 60</td>
<td>0.0</td>
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</tbody>
</table>

S=Satisfactory (Credit earned); U=Unsatisfactory (Credit withheld). Grades of S and U are not included in GPA calculations. INC=Incomplete.
Special Programs

Career Information Center—Computerized programs to help students study for national tests, investigate careers, select colleges, obtain financial aid and scholarship information, etc.

Experiential Learning—A “for credit” employment designed to help selected students.

Gifted Student—Provides academically gifted students with an opportunity to develop individual educational plans in academic areas, and/or in areas of high interest.

School-Community Intervention Program—A broadly-based school and community program to educate students and parents about drug use and abuse. The program involves identification, intervention, treatment and reintegration strategies.

Student-Parent Program—A school-community program for pregnant students and young parents having three components: health, guidance and education focusing on knowledge and skills related to self-empowerment, pregnancy, parenting, healthy lifestyles and economic independence.


An official Southeast High School transcript is a copy of the student’s confidential Cumulative Scholarship Record. It will carry the school seal and will be dated and signed by a school official. Authorized recipients of a transcript may not release any information contained therein unless they have obtained prior written consent of the parent or of the student who is of legal age.

Counseling Center Staff
Counselors
Mrs. ReeAnna Armagost Ms. Kelsey Lorimer
Mrs. Marti Mueting Mr. Skyler Reising
Mrs. Jennifer Bass Mrs. Liz Rock
Mrs. Kelley Winter, Team Leader

Registrar
Mrs. Dawn Worrall
(402) 436-1304

Morgan Young School Social Worker
Gretchen Baker, School Social Worker
Mrs. Alice Dingle, Psychologist
Laura Cummings, Speech Therapist
Julie Hippen, Work Experience Teacher
Kayla Belden, Independent Job Practice
Kaydee Smith, Secretary

Southeast Mission Statement
Learning, Leadership, and Service