

## Lincoln Southeast High School

2930 South 37th Street  
Lincoln, Nebraska 68506-3298  
Telephone Number (402) 436-1304  
Fax Number (402) 436-1357

**The City**—Lincoln, the state capitol of Nebraska, has an estimated population of 250,000. It is the home of the University of Nebraska-Lincoln, Nebraska Wesleyan University, Union College, Southeast Community College and several private vocational-technical schools. Lincoln's religious needs are served by 165 churches and three synagogues. A year-round program of cultural arts is provided through local colleges and universities, the Lincoln Community Playhouse, the Lincoln Symphony Orchestra, the Nebraska Chamber Orchestra, the Community Concert Series, Lied Center for the Performing Arts, Broadway Theatre League, Foreign Film Society, six art galleries, two museums and the efforts of numerous other public and private organizations. There are seven public libraries in the city. Ninety-seven parks and playgrounds cover over 6,000 acres and include eight golf courses, over 100 tennis courts and ten swimming pools.

**The District**—The Lincoln Public School District includes 37 elementary schools, ten middle schools, six high schools, one alternative school and four specialty focus high school programs. The district serves nearly 35,000 students, employs approximately 2,500 teachers and has a total of over 4,500 employees.

**The School**—Lincoln Southeast is a suburban high school with the majority of the students coming from professional, semi-professional and business families. Lincoln Southeast serves approximately 1,800 students with a comprehensive high school course of studies which includes grades 9-12. The school day consists of eight 50-minute periods. Most classes meet five periods per week. Southeast operates on a two-semester system for the school year.

**Philosophy**—Southeast High School is committed to providing the highest quality education for all students. The mission of the Lincoln Southeast High School Community: Learning, Leadership, and Service.

We will:

- develop an environment of honesty, integrity, and respect.
- attain high achievement.
- celebrate diverse talents and strengths.
- facilitate learning.
- use technology to enhance learning.
- foster leadership.
- serve the community, and
- continue the tradition of excellence.

**The Faculty**—Approximately 140 members. All have bachelor's degrees; nearly 70 percent hold master's degrees and above.

**Accreditation**—North Central Association of Colleges and Secondary Schools, Nebraska State Department of Education, AA Rating.

**Membership**—Permanent member of both the College Entrance Examination Board and the College Scholarship Service.

**Honors**—Southeast High School was cited for excellence in education during the U.S. Department of Education's 1988-89 Secondary School Recognition Program.

### Students: Enrollment (9/1/08)

Class of 2009 .....	432
Class of 2010 .....	443
Class of 2011 .....	418
Class of 2012 .....	486
Total .....	1,779

### Students: Ethnic/Racial Background

Asian/American .....	2.13%
Hispanic/American .....	3.58%
Native American/Alaskan Native .....	1.23%
African American .....	6.55%
White .....	86.51%

**Credit Hours**—The unit of measure by which credit is granted is the credit hour. A class which meets 50 minutes daily for an entire school year normally carries ten credit hours.

**Graduation/Credit Hours Required**—The minimum program for graduation from Southeast High School is 220 credit hours earned in grades 9-12. Starting with the class of 2010, 230 credit hours will need to be earned for graduation.

**Group Requirements**—Each student's program must include at least the following number of credit hours in grades 9-12:

- Mathematics—Gr. 9-12: 20 hrs.
- English—Gr. 9-12: 30 hrs.
- Social Studies—Gr. 9: 10 hrs.; Gr. 10-12: 20 hrs.
- Economic Education—Gr. 10-12: 5 hrs.
- Human Behavior—Gr. 10-12: 5 hrs.
- Science—20 hrs.
- Fine Arts/Applied Arts—Total of 15 hrs. from two areas
- Physical Education—Gr. 9: 5 hrs.; Gr. 10-12: 2.5 hrs.
- Health—2.5 hrs.
- Educational and Career Planning—2.5 hrs.
- Technology—10 hrs.
- Electives—Sufficient to total 220 credit hours in grades 9-12

## Grading System

1989-90 through 1996-97		1997-1998 Beginning of Weighted Grades for Designated Classes			
LSE	% Equiv.	4.0 Scale all classes Equiv	LSE	Reg.	Weighted Credit
A	95-100	4.0	A	4.0	5.0
B+	90-94	3.5	B+	3.5	4.5
B	86-89	3.0	B	3.0	4.0
C+	82-85	2.5	C+	2.5	3.5
C	78-81	2.0	C	2.0	3.0
D+	74-77	1.5	D+	1.5	(1.5)
D	70-73	1.0	D	1.0	(1.0)
F	69/below	0.0			

S=Satisfactory (Credit earned); U=Unsatisfactory (Credit withheld). Grades of S and U are not included in GPA calculations. INC=Incomplete.

\* Teachers have the prerogative of altering this scale.

The Weighted Grade Policy was implemented with identified courses taken in the 1997-98 school year. Students who earn an above-average grade in a weighted class will be rewarded with an extra point. All students' transcripts will have both weighted GPA (Potentially higher than 4.0 whether or not students are enrolled in weighted classes) and non-weighted GPA (4.0 potential). The non-weighted GPA will be calculated on letter grades converted to the four-point scale. Courses receiving weighted credit are listed on all transcripts and identified w/underline in this brochure.

**Determination of Class Rank**—Class Rank Points will be used to determine class rank for all students. Students will receive class rank points for each course enrolled in, based on grade received. Weighted courses will receive additional points. Class rank points will be listed from highest to lowest with a rank assigned to each student. A student may not accumulate more than 280 credit hours for the purpose of calculating class rank. If a student has more than 280 credit hours, the courses with the lowest grades will be dropped.

Weighted GPA is based on a cumulative grade point average and is calculated each February and June during grades 9-12, using each semester's grades.

$$\text{GPA} = \frac{\text{Sum of Grades Earned} \times \text{Credit Hours for that Course}}{\text{Total Credit Hours Attempted}}$$

## Class Rank Points for 5 hour courses

Grade	Regular Points	Weighted Points
A	4	5
B+	3.5	4.5
B	3	4
C+	2.5	3.5
C	2	3
D+	1.5	1.5
D	1	1
F	0	0

## National Test Results

Test/ Grad. Class	No. Tested	Mean				
		Critical Reading		Math		
PSAT/ NMSQT Test Fall, '06	190	51.7		54.7		
SAT Class of '06	47	Verbal 578			Math 593	
ACT Class of '08	209 Core	Eng 23.6	Math 24.1	Rdg 24.5	Sci 23.6	Comp 24.1
PLAN Test Fall, '07						
Class of 2010	373	18.1	19.9	18.5	19.6	19.2

**Advanced Placement Courses/CEEB**—Lincoln Southeast offers College Board Advanced Placement courses in American History, Literature and Composition, Language and Composition and Chemistry. Students may elect to take any AP test available.

In May 2008, 117 AP examinations were administered and 85% received a score of 3, 4, or 5.

### Post-Secondary Plans: Class of 2008

No. of graduates ..... 374  
*Of the graduates responding to the survey:*  
 Four-Year Colleges/Universities ..... 65%  
 One or Two-Year Colleges, Community Colleges, Vocational-Technical Institutes, etc. .... 31%  
 Immediate Full-Time Employment..... 3%  
 Military Service..... 1%  
 Of those graduates attending four-year colleges and universities: 55% planned to enroll at the University of Nebraska-Lincoln.



## Curriculum

**Differentiated Classes** in Lincoln Public Schools are designed for gifted and able learners. Contents, processes and products are adjusted to higher levels to ensure appropriate challenge and motivation for able students who meet criteria for participation. Courses designated with (\*) have differentiated sections available.

**Weighted Grade Classes** are designated and/or reviewed by district officials each spring. Courses which receive weighted grades beginning the 1997-98 school year are noted with underlined titles. These courses contain more rigorous content (as defined by pace, depth, reading & writing) than regular classes.

**Courses/Programs for which students may receive credit.**

**Art**—Design 2-D and 3-D, Beginning Drawing, Drawing Applications & Ideas, Drawing Styles, Drawing—Studio/Portfolio, Advanced Placement Drawing Portfolio, Beginning Pottery, Pottery Techniques, Pottery Styles, Pottery As Art, Beginning Photography, Photographic Techniques, Photographic Styles, Beginning Jewelry, Jewelry Design & Application, Jewelry Styles, Jewelry As Art, Commercial Art/Technology.

**Business and Marketing**—Business Management, Keyboarding (2 levels), College Accounting, Marketing (Beginning and Advanced), Promotional Marketing.

**Career Education**—Career & Educational Planning.

**Technology Education**—Computer Applications (MAC and IBM), Advanced Computer Applications, Advanced Computer Language, BASIC Computer Science, Internet, Multimedia, and Web Page Programming.

**Economic Education**—Economic Perspectives and Economics, Applied Economics, and Economics Differentiated.

**English**—Reading Skills, Reading Elements, Reading Ideas, Investigations, English 9, English 9 Differentiated, General English, Law and Literature, Literature Through Film, Senior English Seminar, Writing Essentials, Photo Journalism, English 10, English 10 Differentiated, English 10 Adjusted, American Literature and Composition, Composition, Creative Writing, Advanced Creative Writing, Oral Communication (Speech), Advanced Placement Language and Composition, Advanced Placement Literature and Composition, Journalism, Newspaper, Yearbook, Reading, Literature (General), and Literature of the Holocaust.

**Family and Consumer Sciences**—Teen Issues, Baking, Food Service, Creative Clothing & Design, Interior Design, Human Behavior, Foods and Wellness, Cultural Foods, Student Parenting, and Infants and Toddlers.

**Human Behavior**—Human Behavior, Psychology, Sociology, Sociology Differentiated, and AP Advanced Psychology.

**Industrial Technology**—Furniture Construction and Design,

Applied Cabinet & Finish Construction, Technical Drawing & Design, Computer-Aided-Design/Drafting (CAD), Graphic Communication, Applied Architecture/Engineering Design, Applied Physics, APP CAD Architecture/Engineering, Applied Residential Construction, Automotive Technology, Applied Automotive Technology, Applied Welding, and Introduction to Woods/Construction.

**Mathematics**—Transition Math, Algebra Extended 1&2, Pre-Algebra, Foundations of Math 1 and 2, Algebra, Geometry, Geometry Differentiated, Advanced Algebra, Advanced Algebra Differentiated, Pre-Calculus, Pre-Calculus Differentiated, Pre-College Math, AP Statistics, Statistics, Discrete Mathematics, AP Calculus, and AP Calculus Differentiated.

**Performing Arts**—Theater, Illusion Theater, Advanced Theater, Technical Theatre, Advance Theatre Company, Marching Band, Symphonic Band, Orchestra, Jazz Band, Wind Ensemble. **Select Vocal Groups:** Ars Nova, Bel Canto, Belles Voix, Queens Court, Countesses and Noblemen, Court Choir, Singing Knights, Knight Sounds and Excalibur.

**Physical Education and Health** - Team Sports, Toning for Fitness, Weight Training, Recreational Sports, Health Education, Fitness for Life, Swimming (Beginning, Intermediate, and Advanced).

**Science**—Basic Life Science, Environmental Studies, Basic Physical Science, Forensic Science, Anatomy and Physiology Differentiated, Physical Science, Applied Chemistry, Chemistry, Chemistry Differentiated, Advanced Chemistry, Physics, Physics Differentiated, Astronomy, Geoscience, Biology, Biology Differentiated, Applied Biology, and Earth Systems.

**Social Studies**—U.S. History, A.P. U.S. History, Citizenship Issues, Citizenship Issues Differentiated, Economics, Economics Differentiated, Sociology, Psychology, Advanced Psychology, AP Psychology, Criminal Justice, Civics, Civics Differentiated, Introduction to Geography, Introduction to Geography Differentiated, AP Government and Politics, Sociology Differentiated, Differentiated World History, AP World History and AP Advanced Psychology.

**Note:** Independent Study is possible in all instructional departments. Independent Study is designated as “IS” on transcripts.

**Special Needs**—Special Education Programs/Services are available for students having a verified handicapping condition: Specific Learning Disabled, Mentally Handicapped (mild), Behaviorally Disordered, Hearing Impaired and Visually Impaired. Classes in this department are designated with ‘SPND’.

**Non-Departmental**—Career and Educational Planning, Work Study, Internship, Student Council and Leadership Class.

**World Language**—French, German and Latin through the 4th year, French 3-4 Compacted, Spanish through the fifth year, and Spanish 5 Differentiated and Compacted Spanish 3-4.

## Special Programs

**Career Information Center**—Computerized programs to help students study for national tests, investigate careers, select colleges, obtain financial aid and scholarship information, etc.

**Experiential Learning**—A “for credit” employment designed to help selected students.

**Gifted Student**—Provides academically gifted students with an opportunity to develop individual educational plans in academic areas, and/or in areas of high interest.

**School-Community Intervention Program**—A broadly-based school and community program to educate students and parents about drug use and abuse. The program involves identification, intervention, treatment and reintegration strategies.

**Student-Parent Program**—A school-community program for pregnant students and young parents having three components: health, guidance and education focusing on knowledge and skills related to self-empowerment, pregnancy, parenting, healthy lifestyles and economic independence.

**Interscholastic Athletic Programs**—(F=fall, W=winter, S=spring, B=boys, G=girls)—Cross Country F/B&G, Football F/B, Tennis F/B & S/G, Golf F/G & S/B, Volleyball F/G, Softball F/G, Basketball W/B&G, Swimming W/B&G, Wrestling W/B, Baseball S/B, Track S/B&G, Soccer S/B&G.

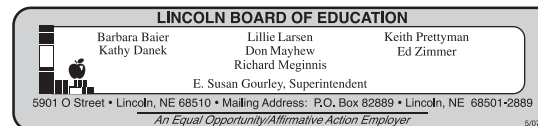
### Counseling Center Staff Counselors

Janet Millnitz Marti Mueting  
Sally O'Neill Cindy Sellon  
Kelcy Sass Kathi Thaden

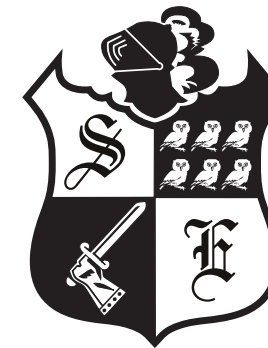
Kelcy Sass, Counseling Team Leader  
Mrs. Roberta Christensen, Psychologist  
Laura Cummings, Speech Therapist  
Jodi Gehr, Work Experience Teacher  
Eileen Gahan, Independent Job Practice  
Kathy Burkman, Secretary  
(402) 436-1358

### Attention

An official Southeast High School transcript is a copy of the student's confidential Cumulative Scholarship Record. It will carry the school seal and will be dated and signed by a school official. Authorized recipients of a transcript may not release any information contained therein unless they have obtained prior written consent of the parent or of the student who is of legal age.



# A PROFILE and Transcript Supplement 2008-2009



## Lincoln Southeast High School Lincoln, Nebraska

### Dr. Patrick Hunter-Pirtle Principal

Jeff Stoehr, Associate Principal  
Dr. Nesha Schumann, Associate Principal  
Erik Witt, Associate Principal  
Larry Munksgaard, Athletic Director  
Dr. Vicki Obrecht, Coordinator-Special Education  
Takako Olson, Education Coordinator

**Registrar**  
Carol van Rossum  
(402) 436-1304